ID number:

Grade:

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| --- | --- | --- | --- |
| **Fail** | **Pass** | **Merit** | **Distinction** |
| **1) Introduction** | | | |
| A very limited introduction/outline of the topic. Writing is unclear. | A satisfactory introduction/outline of the topic. Writing may be somewhat repetitive or unclear. | A clear and concise introduction/outline of the topic, succinctly written. | An excellent, very clear and concise introduction/outline of the issue. Critical and logical writing. |
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| **2) Main answer content** | | | |
| The answer provides a limited key theories/data with no criticism and limited descriptions of the material. | The answer provides a satisfactory evaluation of the relevant material. Criticism is lacking, limited evidence of reading beyond lecture material. | The answer provides a competent and satisfactory evaluation of the relevant material. There is evidence of broad reading. | The answer provides an excellent succinct evaluation of the relevant material in a thorough and coherent way. There is evidence of extensive reading. |
|  |  |  |  |
| **3) Structure and Evaluation** | | | |
| The structure is satisfactory, but too descriptive, repetitive or superficial. Some errors in grammar and spelling. | A satisfactory presentation with some omissions of crucial arguments. Satisfactory grammar and spelling with some errors. | A coherent presentation with some evidence of critical reasoning. Good grammar and spelling. | A highly coherent presentation with independent critical writing style based on relevant literature. Excellent grammar and spelling. |
|  |  |  |  |
| **4) Discussion and Conclusions** | | | |
| Unclear, with limited relevance to the presented material. | Somewhat unclear, but partly supported by the content of the answer. | Clear and concise, related to the presented material, succinctly written. | Very clear and relevant to the content of the answer. Critical and logical writing. |
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*Further comments*: